



FORM1 - UNIT 1: WHO WE ARE

Central idea: *As I grow I have more responsibility for myself within my community.*

Key concepts: *Form, Change, Reflection*

Related concepts: *Identity, Similarities and Differences*

Learner Profile: *Caring, Open- minded, Reflective*

Attitudes: *Appreciation, Tolerance, Respect*

Lines of inquiry:

- *The ways my senses help me learn;*
- *My responsibilities change over time;*
- *My characteristics, abilities and interests.*

FORM1 - UNIT 2: HOW WE ORGANISE OURSELVES

Central idea: *People's jobs and their responsibilities in a community helps with its organisation.*

Key concepts: *Form, Connection, Responsibility*

Related concepts: *Identity, Similarities and Differences*

Learner Profile: *Caring, Open-minded, Reflective*

Attitudes: *Jobs, community, organisation, citizenship*

Lines of inquiry:

- *The structure and function of our school;*
- *Jobs within a wider community;*
- *My responsibility as part of a community.*



FORM1 - UNIT 3: WHERE WE ARE IN PLACE AND TIME

Central idea: *People need a place to live and it varies around the world.*

Key concepts: *Form, Connection, Causation,*

Related concepts: *Consequences, Similarities and Differences, Relationships*

Learner Profile: *Caring, Open- minded, Reflective*

Attitudes: *Empathy, Respect, Integrity*

Lines of inquiry:

- *People basic needs;*
- *Different between shelter, house and home;*
- *The choice of building materials according to where people live.*

FORM 1 - UNIT 4: HOW THE WORLD WORKS

Central idea: *Children´s games and toys change over time and are different from place to place.*

Key concepts: *Form, Change, Perspective*

Related concepts: *Properties, Transformation, Creativity*

Learner Profile: *Principled, Balanced, Knowledgeable*

Attitudes: *Creativity, Commitment, Enthusiasm*

Lines of inquiry:

- *Toys are made of a variety of materials;*
- *Toys through time ;*
- *The ways children play around the world.*



FORM 1 - UNIT 5: HOW WE EXPRESS OURSELVES

Central idea: *People express their feelings and ideas in creative and varied ways.*

Key concepts: *Connection, Causation, Perspective*

Related concepts: *Motivation, Creation, Inspiration*

Learner Profile: *Principled, Communicator, Inquirers*

Attitudes: *Creativity, Enthusiasm, Cooperation*

Lines of inquiry:

- *Ways of expressing ourselves ;*
- *National dances around the world;*
- *The life and styles of different painters.*