



## FORM2 - UNIT 1: WHO WE ARE

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**Central idea:** *The choices people make impact their health and well-being*

**Key concepts:** *Form, Causation, Reflection*

**Related concepts:** *Choice, Influence, Balance*

**Learner Profile:** *Balanced, Caring, Reflective*

**Attitudes:** *Appreciation, Commitment, Respect*

**Lines of inquiry:**

- *Healthy habits that contribute to balanced life style;*
- *Personal safety in the immediate environment;*
- *The choices we make affect our lives.*

## FORM2 - UNIT 2: WHERE WE ARE IN PLACE AND TIME

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**Central idea:** *People and places are interconnected through the traditions*

**Key concepts:** *Form, Causation, Reflection*

**Related concepts:** *Relationships, Chronology, Traditions*

**Learner Profile:** *Reflective, Open- minded, Knowledgeable*

**Attitudes:** *Curiosity, Tolerance, Respect*

**Lines of inquiry:**

- *The physical and human geography of Uruguay and the UK;*
- *Uruguayan and British traditions;*
- *The aspects of British and Uruguayan culture reflected in our close community.*



## FORM2 - UNIT 3: HOW WE ORGANISE OURSELVES

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**Central idea:** *People cooperate to transform raw material into new products*

**Key concepts:** *Function, Connection, Responsibility*

**Related concepts:** *Cooperation, Transformation, Properties*

**Learner Profile:** *Thinkers, Inquirers, Principled*

**Attitudes:** *Cooperation, Commitment, Creativity*

**Lines of inquiry:**

- *Jobs in the productive system;*
- *The use of materials is determined by its properties;*
- *How packaging has changed over time.*

## FORM 2 - UNIT 4: HOW WE EXPRESS OURSELVES

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**Central idea** *Different means of expression stimulate emotions.*

**Key concepts:** *Perspective, Form, Connection*

**Related concepts:** *Structure, Chronology, Creativity*

**Learner Profile:** *Communicators, Risk takers, Open-minded*

**Attitudes:** *Independence, Confidence, Enthusiasm*

**Lines of inquiry:**

- *Elements of creative writing;*
- *The works of authors past and present;*
- *Patterns expressed in the Arts.*



## FORM 2 - UNIT 5: HOW THE WORLD WORKS

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**Central idea:** *Plants play an important role.*

**Key concepts:** *Responsibility Form, Connection*

**Related concepts:** *Structure, Growth, Cycle*

**Learner Profile:** *Inquirer, Knowledgeable, Reflective*

**Attitudes:** *Cooperation, Curiosity, Independence*

**Lines of inquiry:**

- *The growth and structure of plants;*
- *The different ways we use plants ;*
- *Human impact on the growth of plants.*