



FORM 3 - UNIT 1: WHO WE ARE

Central idea: *Human relationships define who we are.*

Key concepts: *Function, Connection, Responsibility*

Related concepts: *Roles, Relationships, Values*

Learner Profile: *Caring, Open- minded, Reflective*

Attitudes: *Cooperation, Curiosity, Independence*

Lines of inquiry:

- *Physical, social and emotional changes make us unique ;*
- *The development of a sense of belonging to our school ;*
- *The qualities of friendship.*

FORM 3 - UNIT 2: HOW WE ORGANISE OURSELVES

Central idea: *Economic activity provides goods and services.*

Key concepts: *Form, Change, Connection*

Related concepts: *Structure, Transformation, Network*

Learner Profile: *Knowledgeable – Inquirers- Thinkers*

Attitudes: *Appreciation, Curiosity, Creativity*

Lines of inquiry:

- *Changes in our community over time;*
- *The properties of building materials and their uses in community ;*
- *Goods and services impact on communities.*



FORM 3 - UNIT 3: HOW WE EXPRESS OURSELVES

Central idea: *Cultures influence how people express themselves and their creativity.*

Key concepts: *Causation, Perspective, Reflection*

Related concepts: *Consequences, Subjectivity, Interpretation*

Learner Profile: *Open minded, Communicators, Knowledgeable*

Attitudes: *Appreciation, Curiosity, Creativity*

Lines of inquiry:

- *Legacies that continue to influence us;*
- *Light and its impact in our lives;*
- *People express their creativity.*

FORM 3 - UNIT 4: SHARING THE PLANET

Central idea *Access to equal opportunities shapes communities and makes a difference to the world.*

Key concepts: *Form, Connection, Responsibility*

Related concepts: *Rights, Properties, Systems*

Learner Profile: *Open minded, Communicators, Knowledgeable*

Attitudes: *Principled, Risk-taker, Balanced*

Lines of inquiry:

- *Human and physical features of a country affect people's opportunities;*
- *The relationship between food and nutrition;*
- *Humans' rights and responsibilities towards natural resources.*



FORM 3 - UNIT 5: WHERE WE ARE IN PLACE AND TIME

Central idea: *Throughout time humans have been driven to explore the world and make new discoveries.*

Key concepts: *Form, Connection, Responsibility*

Related concepts: *Discovery, Chronology, Progress*

Learner Profile: *Open-minded, Inquirers, Risk-takers*

Attitudes: *Curiosity, Confidence, Independence*

Lines of inquiry:

- *Exploration and its reasons;*
- *Discoveries throughout time;*
- *How discoveries changed and continue to change the world.*