



FORM 4 - UNIT 1: HOW THE WORLD WORKS

Central idea: *Living things interact with the natural world.*

Key concepts: *Form, Connection, Responsibility*

Related concepts: *Properties, Interdependence*

Learner Profile: *Principled, Knowledgeable, Reflective*

Attitudes: *Respect, Commitment, Appreciation*

Lines of inquiry:

- *The natural world's geographical features;*
- *We live in a world of interactive systems;*
- *Our actions can make a difference.*

FORM 4 - UNIT 2: WHO WE ARE

Central idea: *Effective interactions between humans and the environment contribute to a healthy life.*

Key concepts: *Function, Connection, Reflection*

Related concepts: *Interdependence, Health, Adaptation*

Learner Profile: *Reflective, Caring, Balanced*

Attitudes: *Curiosity, Confidence, Commitment*

Lines of inquiry:

- *History and culture influence what you eat*
- *Types of body systems*
- *Interdependence between the body and social, spiritual and mental health.*



FORM 4 - UNIT 3: HOW WE EXPRESS OURSELVES

Central idea: *A country's organisation is determined by its history*

Key concepts: *Form, Change, Reflection*

Related concepts: *Evidence, Impact, Consequence*

Learner Profile: *Principled, Knowledgeable, Reflective*

Attitudes: *Enthusiasm, Tolerance, Confidence*

Lines of inquiry:

- *Impact of invasions;*
- *Consequence of settlements;*
- *How significant historical events lead a legacy.*

FORM 4 - UNIT 4: HOW WE ORGANISE OURSELVES

Central idea *Creativity emerges from the need to express ourselves.*

Key concepts: *Function, Connection, Perspective*

Related concepts: *Pattern, Interdependence, Initiative*

Learner Profile: *Open-minded, Reflective, Risk-takers*

Attitudes: *Appreciation, Creativity, Respect*

Lines of inquiry:

- *How we use patterns to express ourselves ;*
- *How different cultures express their creativity ;*
- *Expression through language.*



FORM 4 - UNIT 5: WHERE WE ARE IN PLACE AND TIME

Central idea: *Discoveries lead to a new understanding of the world.*

Key concepts: *Function, Change, Perspective*

Related concepts: *Behaviour, Transformation, Opinion*

Learner Profile: *Open-minded, Thinkers, Risk-taker*

Attitudes: *Confidence, Curiosity, Commitment.*

Lines of inquiry:

- *The significance of electricity ;*
- *Inventions that changed the world ;*
- *Implication of inventions.*

FORM 4 - UNIT 6: SHARING THE PLANET

Central idea: *Societies evolve through conflict and resolution.*

Key concepts: *Causation, Perspective, Responsibility*

Related concepts: *Impact, Transformation, Values*

Learner Profile: *Principled, Caring, Communicators*

Attitudes: *Cooperation, Empathy, Integrity.*

Lines of inquiry:

- *Current issues causing conflict;*
- *Organisations that try to solve problems;*
- *How people communicate and connect to solve problems.*