



FORM 5 - UNIT 1: HOW THE WORLD WORKS

Central idea: *Revolutions change the way we live and the world around us.*

Key concepts: *Form, Change, Perspective*

Related concepts: *Similarities and differences, Transformation, Subjectivity*

Learner Profile: *Thinkers, Knowledgeable, Communicators*

Attitudes: *Confidence, Curiosity*

Lines of inquiry:

- *Different kinds of Revolutions;*
- *The social and technological causes of revolutions;*
- *The consequences of revolutions.*

FORM 5 - UNIT 2: WHO WE ARE

Central idea: *Beliefs and values influence the formation of communities and their identities.*

Key concepts: *Function, Connection, Reflection*

Related concepts: *Systems, Orientation, Community, Identity*

Learner Profile: *Thinkers, Knowledgeable, Communicators*

Attitudes: *Appreciation, Tolerance*

Lines of inquiry:

- *Beliefs and values around the world;*
- *The development of scientific beliefs and theories;*
- *Elements that define our identity.*



FORM 5 - UNIT 3: WHERE WE ARE IN PLACE AND TIME

Central idea: *The developments in societies aim to satisfy the demands of their people.*

Key concepts: *Causation, Connection, Perspective*

Related concepts: *Impact, Systems, Subjectivity*

Learner Profile: *Thinkers, Inquirers, Reflective*

Attitudes: *Empathy, Tolerance, Independence*

Lines of inquiry:

- *The importance of rivers in human settlements;*
- *The expansion of trade links through waterways;*
- *How colonial societies strived for independence.*

FORM 5 - UNIT 4: HOW WE ORGANISE OURSELVES

Central idea *The functioning of an organisation depends on its structure.*

Key concepts: *Connection, Function, Responsibility*

Related concepts: *Adaptation, Viability, Rights*

Learner Profile: *Principled, Risk Takers, Thinkers*

Attitudes: *Commitment, Cooperation Curiosity*

Lines of inquiry:

- *How habitats and living things are interconnected;*
- *The elements that affect the functioning of organisations;*
- *The initiatives that aim to protect living things.*



FORM 5 - UNIT 5: HOW WE EXPRESS OURSELVES – THE EXHIBITION

Central idea:

Key concepts: *Connection, Function, Responsibility, Form, Causation, Change, Perspective, Reflection*

Related concepts: *Behaviour, Transformation, Opinion*

Learner Profile: *Principled, Risk-Takers, Thinkers, Inquirers, Open-minded, Knowledgeable, Caring, Reflective, Balanced, Communicators*

Attitudes: *Commitment, Cooperation Curiosity, Appreciation, Confidence, Creativity, Empathy, Enthusiasm, Independence, Integrity, Respect, Tolerance*

Lines of inquiry:

FORM 5 - UNIT 6: SHARING THE PLANET

Central idea: *Societies and design leads to the innovative use of materials for a sustainable world.*

Key concepts: *Change, Perspective, Responsibility*

Related concepts: *Properties, Interdependence, Behaviour*

Learner Profile: *Balanced, Inquirer, Caring*

Attitudes: *Confidence, Integrity, Respect*

Lines of inquiry:

- *How the use of materials has changed over time;*
- *The use and design of modern materials according to their properties ;*
- *The use of resources that lead to a more sustainable world.*