



KINDER UNIT 1: HOW WE ORGANISE OURSELVES

Central idea: *Schools are organised to help us learn together.*

Key concepts: *Connection, Function, Causation*

Related concepts: *Interdependence, Behaviour*

Learner Profile: *Risk-takers, Open-minded*

Attitudes: *Confidence, Respect*

Lines of inquiry:

- *People and places in our school;*
- *Routines we follow;*
- *Behaviours that help us learn.*

KINDER UNIT 2: HOW THE WORLD WORKS

Central idea: *People, animals and plants adapt to changes in weather.*

Key concepts: *Change, Form, Causation*

Related concepts: *Habitat, Patterns, Adaptation*

Learner Profile: *Inquirers, Communicators, Thinkers*

Attitudes: *Curiosity, Respect, Independence*

Lines of inquiry:

- *The impact of weather on plants*
- *Ways in which people respond to changes in the weather*
- *Changes in animals behaviour*



KINDER UNIT 3: WHO WE ARE

Central idea: *Our behaviour has an impact on our health.*

Key concepts: *Responsibility, Function, Causation*

Related concepts: *Consequence-Behaviour*

Learner Profile: *Balanced, Reflective, Knowledgeable*

Attitudes: *Cooperation, Independence*

Lines of inquiry:

- *How my body works;*
- *My body gets sick;*
- *Things we do to grow healthy.*

KINDER UNIT 4: HOW WE EXPRESS OURSELVES

Central idea: *People around the world express themselves through stories.*

Key concepts: *Function, Responsibility, Connection*

Related concepts: *Journey, Rights and responsibilities, Relationships*

Learner Profile: *Communicators, Open minded, Risk takers*

Attitudes: *Empathy, Respect, Appreciation*

Lines of inquiry:

- *The different elements in stories;*
- *The different ways of telling stories;*
- *Different cultures through Stories.*



KINDER UNIT 5: SHARING THE PLANET

Central idea: *Water is essential for life.*

Key concepts: *Function, Responsibility, Connection*

Related concepts: *Journey, Rights and responsibilities, Relationships*

Learner Profile: *Balance, Principled, Inquirers*

Attitudes: *Appreciation, Curiosity, Commitment*

Lines of inquiry:

- *The journey of water to homes;*
- *Responsible use of water;*
- *Animals that live in water.*