



THE BRITISH SCHOOLS  
Founded 1908



Dear Parents,

Form 5 students have finished working on the fifth Unit of Inquiry entitled “The Exhibition”, under the Transdisciplinary Theme “How we express ourselves”.

The Central Ideas and lines of inquiry per group as follows:

The Lines of Inquiry in this unit allow the students opportunities to explore:

**Form 5B**

Group: EDUQUE

C.I-Education is the basis for reflecting and creating new opportunities.

LoI-Education influences our future prospects.

LoI-A country's culture has an effect on its education.

Group: TAMQUAM

C.I-Equality is expressed differently through cultures.

LoI-Equality and its evolution through time.

LoI-Feelings when being excluded

Group: GREENIES

C.I-Recycling helps the world be a better place to live and enjoy.

LoI-The ways our school, Uruguay, and the world recycle.

LoI-Ways to help people recycle.

Group: HUMANIMALS

C.I-Animals influence the way we live and the environment around us.

LoI-Animals improve people's lives.

LoI-Responsible animal ownership.

**Form 5C**

Group: "THE NORMALS"

C.I-Normal is a man-made misconception.

LoI-What is normal?

LoI-How beliefs and values influence our behaviour.

Group: LET'S EDUCATE

C.I-Education has a domino effect on the rest of our lives.

LoI-How Education shapes our lives.

LoI-Causes and consequences of not finishing school.

Group: ENERGY HEROES

C.I-Clean energy helps to enhance the environment.

LoI-The ways clean energy helps improve our environment.

LoI-Ways to persuade people to use clean energy

Group: OCEAN SAVERS

C.I-Our actions can affect life under water and the marine animals living there.

LoI-Human waste and its impact on animal marine animals.

LoI-Human action to help marine animals that are affected by contaminated water.

**Form 5G**

Group: VALUES IN SPORTS

C.I-Issues can arise in sports when values are not respected.

LoI-The responsibilities that sports organisations have towards the environment.

LoI-The impact of sports on the environment.

Group: HELP AND HOPE

C.I-Human action can help or damage the rights of living things.

LoI-Forms, causes and consequences of poverty.

LoI-Hunger around the world.

Group: YOU ARE BEAUTIFUL

C.I- Cultures affects the way people perceive beauty.

LoI-Beauty in different cultures.

LoI-What surrounds us influences our lifestyle.

Group: THE ARTIST'S EYE

C.I. Through Art people have a chance to express how they see and perceive the world.

LoI-How people see and perceive Art.

LoI-Gender access to equal opportunities.

**Form 5M**

Group: THE EDUCATORS

C.I-Education affects human lives.

LoI-The roles of families, school and government in education.

LoI-The ways of transmitting education.

Group: ANIMAL SQUAD

C.I-Human actions can affect animal life and the environment.

LoI-The rights of animals.

LoI-Our responsibilities towards conserving animal life.

Group: RIGHTS FOR ALL

C.I-Human actions impact our rights within our community.

LoI-Government have the power to change human lives.

LoI-Immigration affects the generations to come.

Group: THE TRAVELLERS

C.I-The effects of tourism on a community.

LoI-Tourism helps local people.

LoI-Tourism changes communities.

During the Exhibition the students will focus on all of the attributes of the Learner Profile:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled.
- Open-minded
- Caring
- Risk taker
- Balanced
- Reflective

Kind regards,

F5 Exhibition Team