



SENIOR SCHOOL

IB Orientation

Generation 2018



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# Agenda

- Bachillerato Integrado
- IB learner profile
- Diploma Curriculum Framework
- IB Diploma Subjects
  - Compulsory Subjects
  - Other available subjects
- Grades System
- Other Regulations

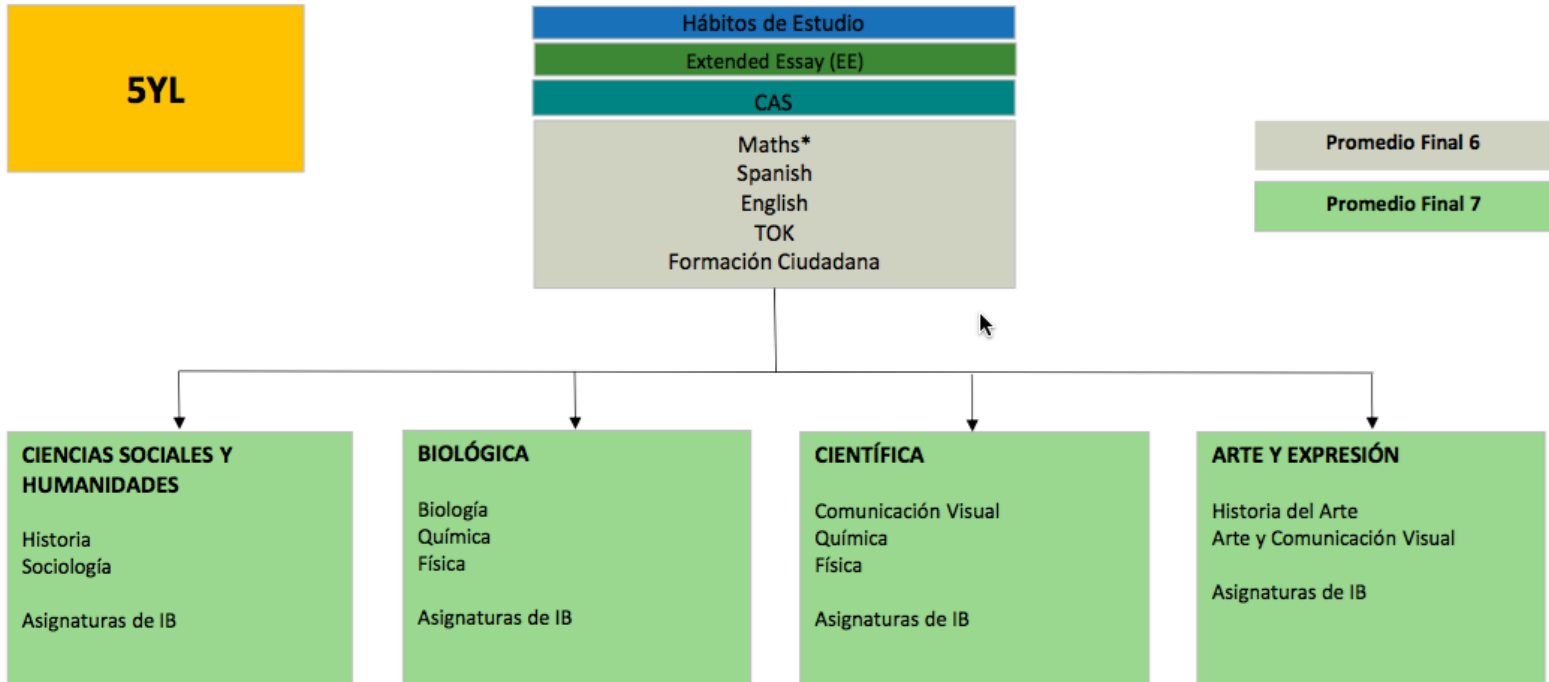


# Bachillerato Integrado



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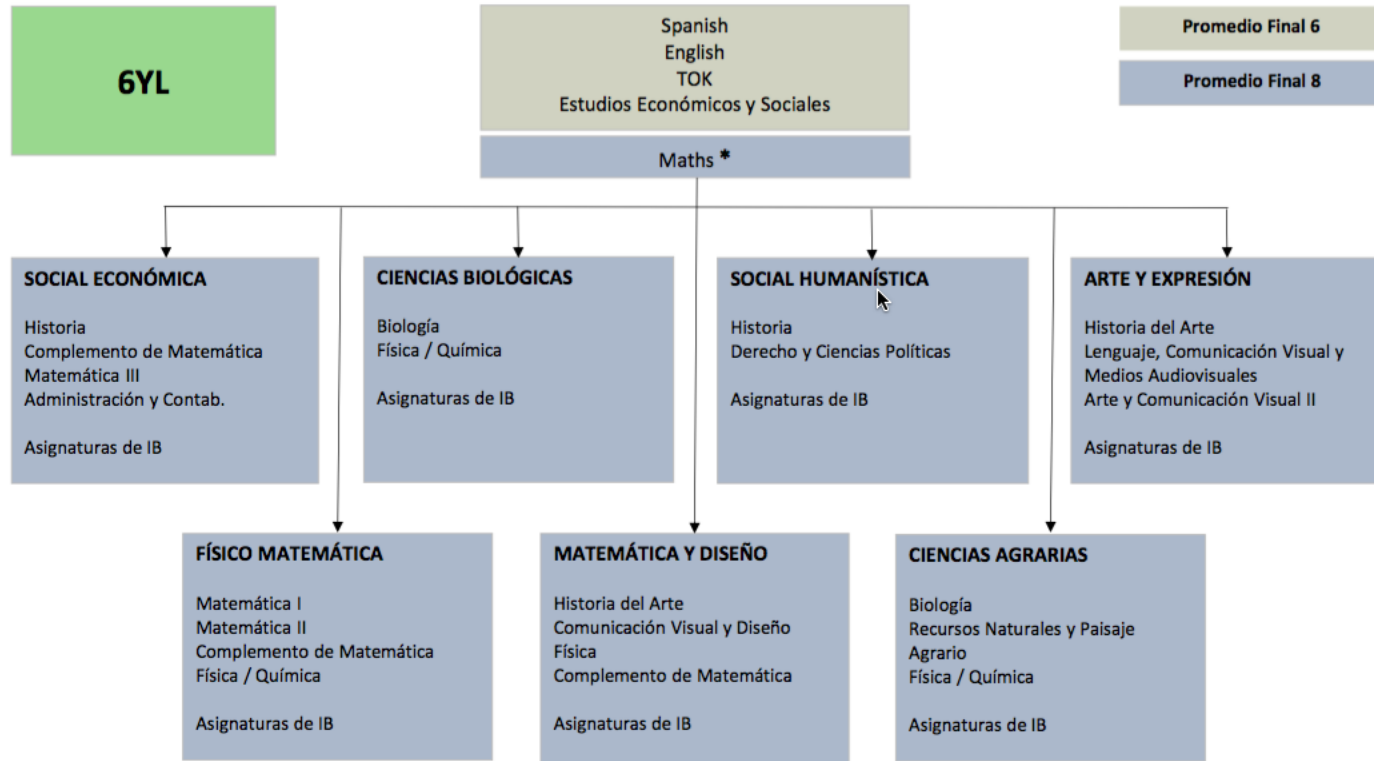
# 5YL



\* HL & SL para todos los alumnos excepto para Social Humanística y para Arte y Expresión en 6to año.



# 6YL



\* HL & SL para todas las orientaciones excepto para Social Humanística y para Arte y Expresión.



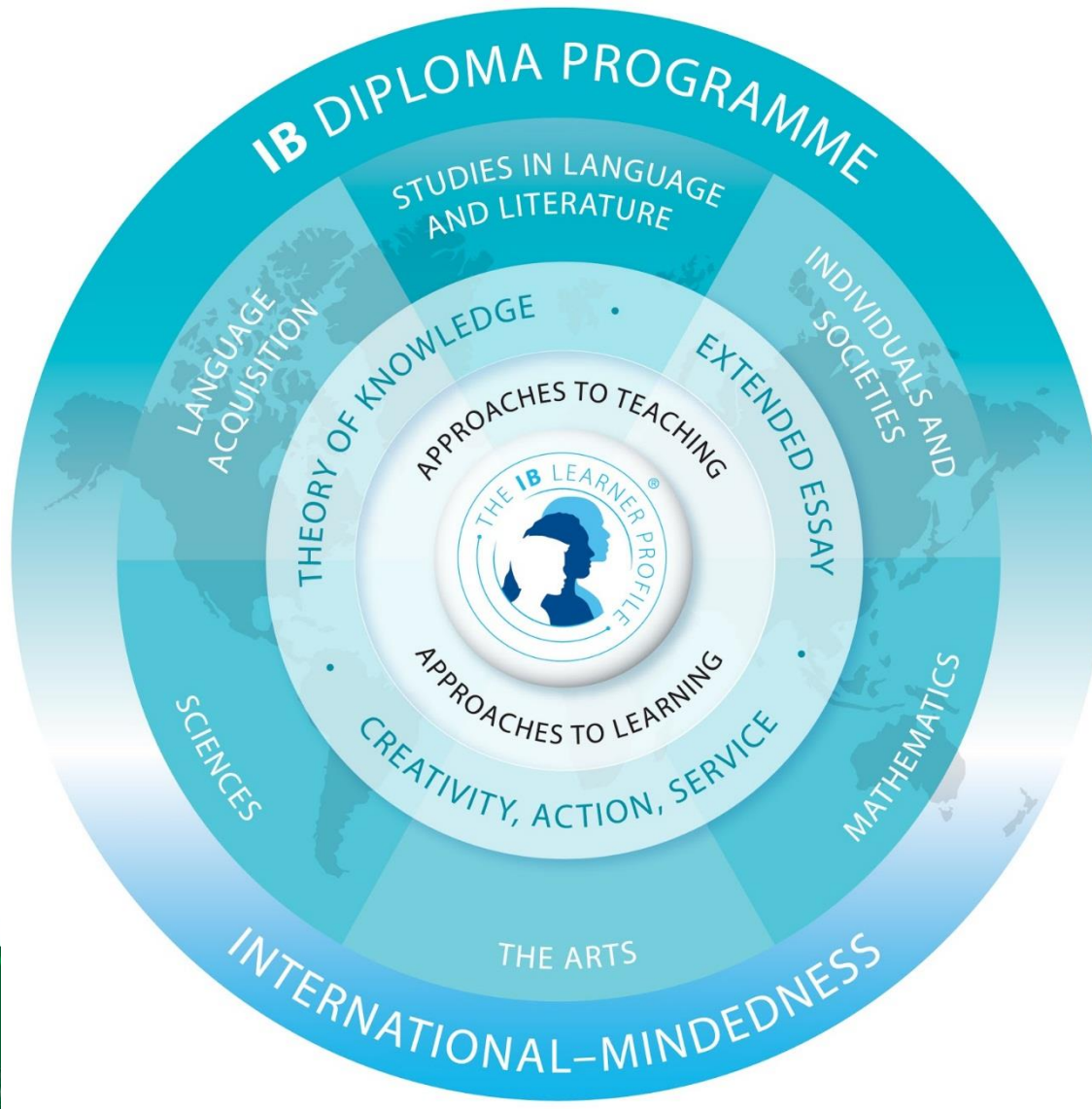
# IB LEARNER PROFILE

**The IB Diploma prepares students for university and encourages them to :**

- ask challenging questions
  - learn how to learn
- develop a strong sense of their own identity and culture
- develop the ability to communicate with and understand people from other countries and cultures.



# IB Diploma Curriculum Framework



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# IB Diploma Subjects

- Spanish A
- English A
- Maths
- G3 - Individuals & Societies
- G4 - Experimental Sciences
- 6th subject
  - CAS
  - TOK
- Extended Essay





# Compulsory Subjects

- Language A: Spanish HL
- Language A: English HL (Lang&Lit or Lit)
  - Mathematics: HL/ SL/ SL Studies
    - TOK
    - CAS
  - Extended Essay



# Spanish A HL

## OBJETIVOS DEL CURSO

- Demostrar conocimiento y comprensión de obras literarias concretas
- Demostrar la capacidad de analizar el lenguaje, la estructura, la técnica y el estilo
- Demostrar la capacidad de realizar una crítica literaria independiente sobre textos literarios previamente estudiados o desconocidos
- Selección y uso de habilidades lingüísticas y de presentación adecuadas



# English A HL

Assessed via coursework, Orals and Written Exams

## LITERATURE

- Grade A\*/A or B in IGCSE Literature
- Strong interest in Literature
- Part 1 Works in translation - 3 texts
- Part 2 Detailed study - 3 texts
- Part 3 Literary genres- 4 texts
- Part 4 Options - 3 texts

## LANGUAGE AND LITERATURE

- Grade A to D in any IGCSE
- Part 1 Language in cultural context
- Part 2 Language and mass communication
- Part 3 Literature – texts and contexts – 3 texts
- Part 4 Literature – critical study – 3 texts



# Maths

Based on the School records and students' choices of orientación, students will be distributed in three courses:

- Mathematics Higher Level
  - Mathematics Standard Level
  - Mathematical Studies Standard Level
- All students need a Graphic Calculator



# Theory of Knowledge (TOK)

- Course about critical thinking and inquiring into the nature of knowledge and about the process of knowing
- “How do I know what I know”
- Students will explore knowledge questions in all IB subjects, as well as in the TOK course
- TOK course identifies eight specific Ways of Knowing (WOKs) which are **language, sense perception, emotion, reason, imagination, faith, intuition, and memory**
- Assessment: Oral presentation (5th Year) + TOK Essay(6th Year)



# Creativity Action Service (CAS)

- Involves students in a range of activities, seeking their personal development, through long and short term projects during 5<sup>th</sup> and 6<sup>th</sup> Year.
- The 8 CAS Learning Outcomes
  - increased their awareness of their own strengths and areas of growth
  - undertaken new challenges
  - planned and initiated activities
  - worked collaboratively with others
  - shown perseverance and commitment in their activities
  - engaged with issues of global importance
  - considered the ethical implications of their actions
  - developed new skills



# Extended Essay

- Compulsory and Individual work
- 4000 words long research work on a topic from one IB subject
- Supervised by IB Teacher
- To be done during 5th Yr (finished 1st Term 6th Yr)





# Available Subjects

- **G3 - Individuals and Societies:**

History/Business/Economics/Philosophy/ Geography/ITGS/ESS

- **G4 - Experimental Sciences:**

Biology / Physics / Chemistry / Comp Science / ESS

- **6th subject:**

Portuguese/French

Theatre / Visual Arts

Another G3-Ind & Soc or G4-Exp Sciences



# Grades System

- Diploma: 45 points maximum
  - Pass Mark: 24
- Each exam over 7 (pass mark: 4)
- HL subjects need to add up to 12 points
  - No grade 2 in a HL subject
  - No grade E in TOK/EE
- Up to 3 extra points for EE+TOK



# IB Diploma Points Matrix

ToK/EE	A	B	C	D	E
A	3	3	2	2	Failing condition
B	3	2	2	1	
C	2	2	1	0	
D	2	1	0	0	
E	Failing condition				



# Other regulations...

- Bilingual Diploma
  - 3 Subjects at Higher Level
  - 3 Subject at Standard Level
- Internal Assessment component
  - All IB Exams in Nov 2018



# Other regulations ...

- Minimum of 8 students per subject
- IB+Bachillerato Nacional to complete 6th Yr and enter Uruguayan Universities
- IB Exams in Feb 2019 (if IB Diploma not awarded)
  - IB Retakes in May 2019



# Important Dates

- Friday 14<sup>th</sup> October: deadline to choose IB subjects and Preparatorios (Complete Form in Schoology)
  - 14<sup>th</sup> Nov – 2<sup>nd</sup> Dec: IB classes
- Friday 9<sup>th</sup> Dec: deadline to change subjects & Orientación Preparatorios



# Years 5 and 6 - Student Follow-up

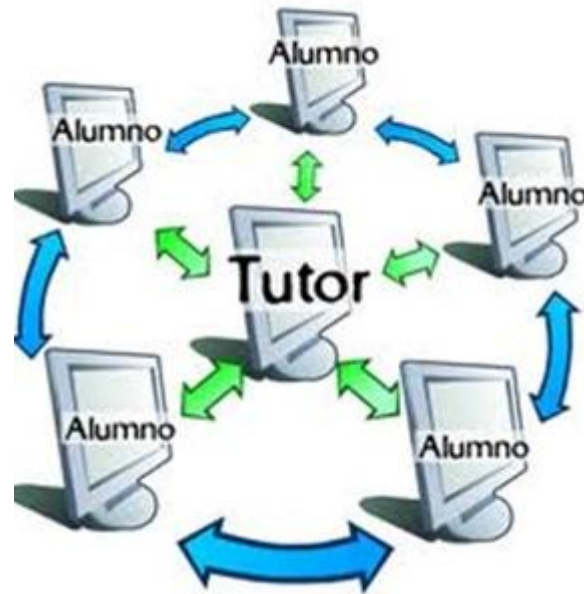


- Academic follow-up: **Dora Sajevicius, Cecilia Pombo, and Florencia Paullier**
- Learning follow-up: **Learning Support Services**
- Emotional follow-up: **Verónica Lanza**





# Year 6 - Tutors



# Adecuaciones Curriculares

- Adecuaciones para Secundaria son independientes de las del IB
- Alumnos de 5to con Adecuaciones de Secundaria son contactados por LSS
- Alumnos de 5to cuyo rendimiento llama la atención son contactados por LSS



# Adecuaciones Curriculares: IB

- Informes al día de Técnicos externos
- Fecha límite de presentación: Mayo de IB2 (6to)
- Ideal hacerlo a partir de IB1 (5to)





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