



SENIOR SCHOOL

IB Orientation

Generation 2019



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Agenda

- Bachillerato Integrado
- IB learner profile
- Diploma Curriculum Framework
- IB Diploma Subjects
 - Compulsory Subjects
 - Other available subjects
- Grades System
- Other Regulations



Bachillerato Integrado



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Diversificación Científica

Opción Físico –
Matemática
INGENIERÍA

Opción Matemática
– Diseño
ARQUITECTURA

Opción Social –
Económica
ECONOMÍA

Diversificación Humanística

Opción Social –
Humanística
DERECHO

Opción Social –
Económica
ECONOMÍA

Diversificación Biológica

Opción Ciencias
Agrarias
AGRONOMIA

Opción Ciencias
Biológicas
MEDICINA

Opción Social –
Económica
ECONOMÍA

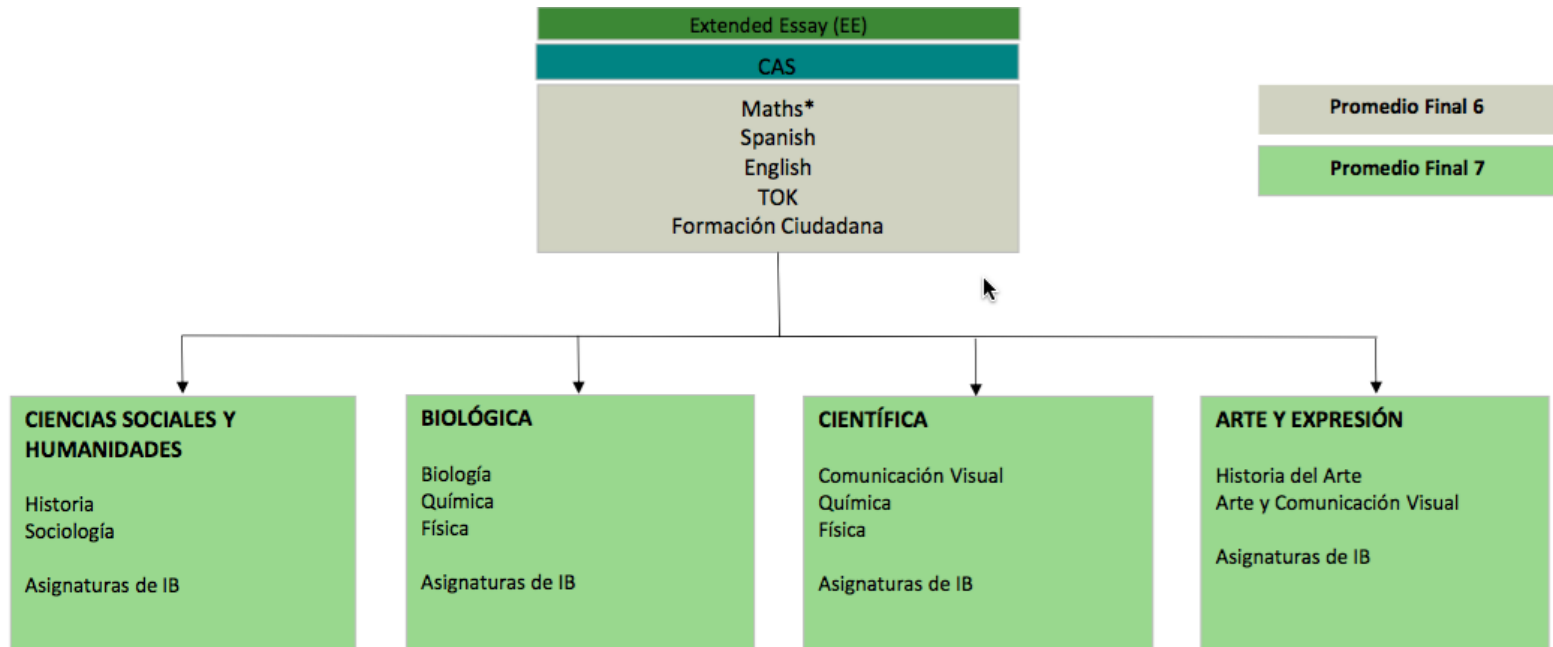
Diversificación Arte y Expresión

Opción Matemática
– Diseño
ARQUITECTURA

Opción Arte y
Expresión
ARTÍSTICO



5YL

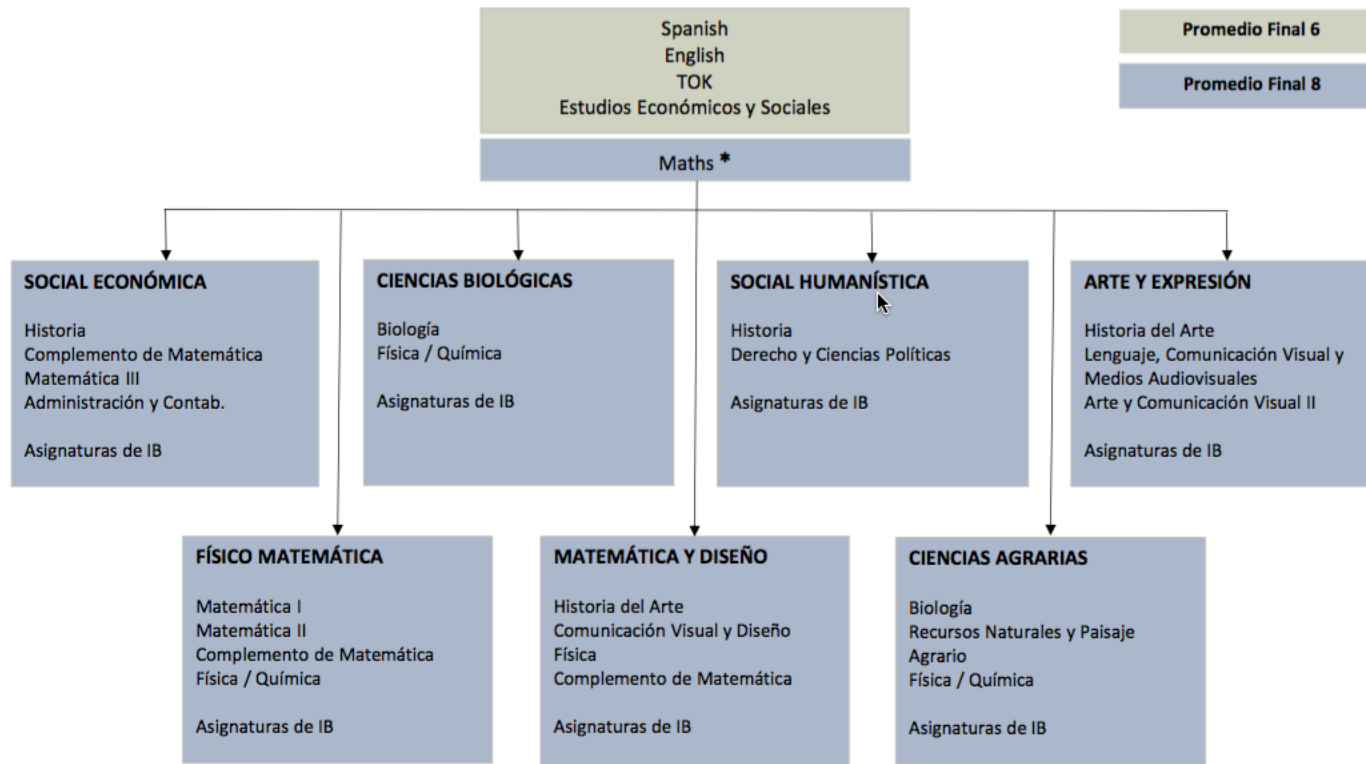


* HL & SL para todos los alumnos excepto para Social Humanística y para Arte y Expresión en 6to año.

Los alumnos que opten por Medicina y/o Agronomía y opten por Maths Studies anticiparán Maths Studies en 5YL y cursarán Matemática complementaria para la orientación en 6YL adaptada a los requerimientos universitarios.



6YL



* HL & SL para todas las orientaciones excepto para Social Humanística y para Arte y Expresión.

Los alumnos que opten por Medicina y/o Agronomía y opten por Maths Studies anticiparán Maths Studies en 5YL y cursarán Matemática complementaria para la orientación en 6YL adaptada a los requerimientos universitarios.



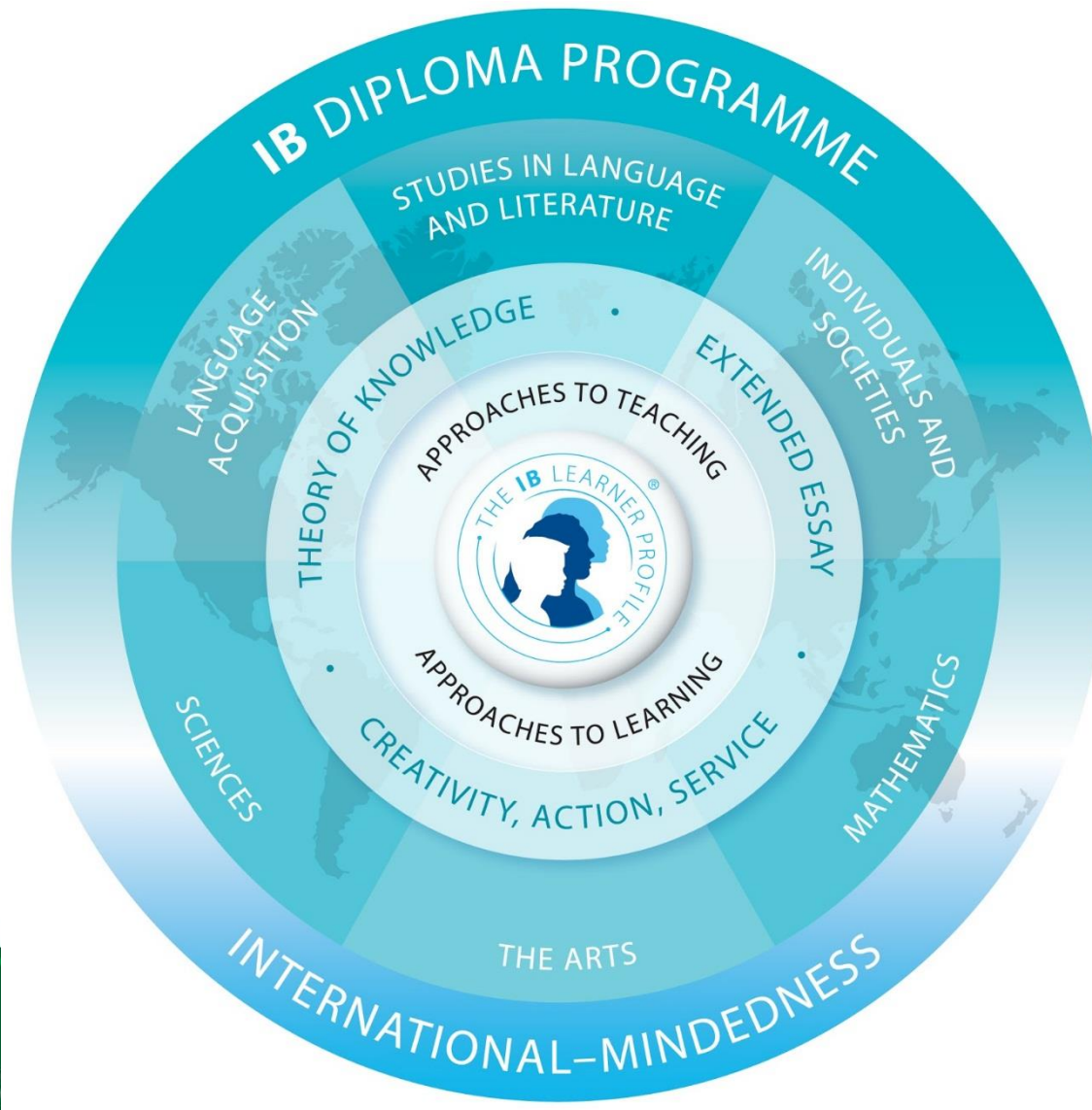
IB LEARNER PROFILE

The IB Diploma prepares students for university and encourages them to :

- ask challenging questions
 - learn how to learn
- develop a strong sense of their own identity and culture
- develop the ability to communicate with and understand people from other countries and cultures.



IB Diploma Curriculum Framework



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IB Diploma Subjects

- Spanish A
- English A
- Maths
- G3 - Individuals & Societies
- G4 - Experimental Sciences
- 6th subject
 - CAS
 - TOK
- Extended Essay



Compulsory Subjects

- Language A: Spanish HL
- Language A: English HL (Lang&Lit or Lit)
 - Mathematics: HL/ SL/ SL Studies
 - TOK
 - CAS
 - Extended Essay



Spanish A HL

OBJETIVOS DEL CURSO

- Demostrar conocimiento y comprensión de obras literarias concretas
- Demostrar la capacidad de analizar el lenguaje, la estructura, la técnica y el estilo
- Demostrar la capacidad de realizar una crítica literaria independiente sobre textos literarios previamente estudiados o desconocidos
- Selección y uso de habilidades lingüísticas y de presentación adecuadas



English A HL

Assessed via coursework, Orals and Written Exams

LITERATURE

- Grade A*/A or B in IGCSE Literature
- Strong interest in Literature
- Part 1 Works in translation - 3 texts
- Part 2 Detailed study - 3 texts
- Part 3 Literary genres- 4 texts
- Part 4 Options - 3 texts

LANGUAGE AND LITERATURE

- Grade A to D in any IGCSE
- Part 1 Language in cultural context
- Part 2 Language and mass communication
- Part 3 Literature – texts and contexts – 3 texts
- Part 4 Literature – critical study – 3 texts



Maths

Based on the School records and students' choices of orientación, students will be distributed in three courses:

- Mathematics Higher Level
- Mathematics Standard Level
- Mathematical Studies Standard Level
 - Available for some “Orientaciones”

NOTE: All students need a Graphic Display Calculator



Theory of Knowledge (TOK)

- Course about critical thinking and inquiring into the nature of knowledge and about the process of knowing
- “How do I know what I know”
- Students will explore knowledge questions in all IB subjects, as well as in the TOK course
- TOK course identifies eight specific Ways of Knowing (WOKs) which are **language, sense perception, emotion, reason, imagination, faith, intuition, and memory**
- Assessment: Oral presentation (5th Year) + TOK Essay(6th Year)



Creativity, Activity, Service (CAS)

- Involves students in a range of activities, seeking their personal development, through long and short term projects during 5th and 6th Year.
- The 7 CAS Learning Outcomes
 - Identify own strengths and develop areas for growth
 - Demonstrate that challenges have been undertaken, developing new skills in the process
 - Demonstrate how to initiate and plan a CAS experience
 - Show commitment to and perseverance in CAS experiences
 - Demonstrate the skills and recognize the benefits of working collaboratively
 - Demonstrate engagement with issues of global significance
 - Recognize and consider the ethics of choices and actions



Extended Essay

- Compulsory and Individual work
- 4000 words long research work on a topic from one IB subject
- Supervised by IB Teacher
- To be done during 5YL(finished 1st Term 6YL)



Available Subjects

- **G3 - Individuals and Societies:**

History/Business/Economics/Philosophy/ Geography/ITGS/ESS

- **G4 - Experimental Sciences:**

Biology / Physics / Chemistry / Comp Science / ESS

- **6th subject:**

Portuguese (only SL)/French

Theatre / Visual Arts

Another G3-Ind & Soc or G4-Exp Sciences



Grades System

- Diploma: 45 points maximum
 - Pass Mark: 24
- Each exam over 7 (pass mark: 4)
- HL subjects need to add up to 12 points
 - No grade 1
 - Less than 3 subjects with grade 2
 - No grade E in TOK/EE
- Up to 3 extra points for EE+TOK



IB Diploma Points Matrix

ToK/EE	A	B	C	D	E
A	3	3	2	2	Failing condition
B	3	2	2	1	
C	2	2	1	0	
D	2	1	0	0	
E	Failing condition				



Other regulations...

- Bilingual Diploma (2 Languages A with grade 3 or more)
 - 3 Subjects at Higher Level
 - 3 Subject at Standard Level
- Internal Assessment component
 - All IB Exams in Nov 2019



Other regulations ...

- Minimum of 8 students per subject
- IB+Bachillerato Nacional to complete 6YL and enter Uruguayan Universities
- IB Exams in Feb 2020 (if IB Diploma not awarded)
 - IB Retakes in May 2020



Important Dates

- Friday 13th October: deadline to choose IB subjects and Preparatorios (Complete Form in Schoology)
 - 20th Nov – 1st Dec: IB classes
- Friday 8th Dec: deadline to change subjects & Orientación Preparatorios



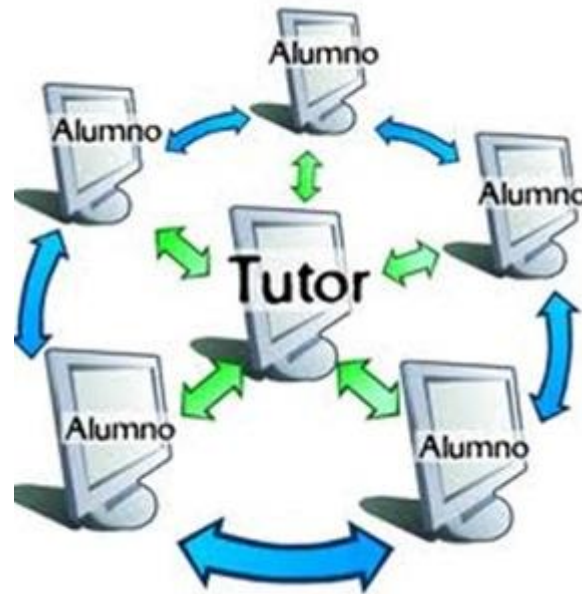
Years 5 and 6 - Student Follow-up



- Academic follow-up: **Dora Sajevicius, Cecilia Pombo, and Florencia Paullier**
- Learning follow-up: **Learning Support Services**
- Emotional follow-up: **Verónica Lanza**
- University and Careers Guidance Counsellor: **Victoria Bauza**



Years 5 & 6 - Tutors



Espacio de tutoría

- **Primer semestre: horario de “Extended Essay”**
- **Reflexión sobre uno mismo y su procesos de aprendizaje**
- **Trabajo sobre hábitos y autogestión**
- **Estrategias para el estudio**



Adecuaciones Curriculares

- Adecuaciones para Secundaria son independientes de las del IB
- Alumnos de 5to con Adecuaciones de Secundaria son contactados por LSS
- Alumnos de 5to cuyo rendimiento llama la atención son contactados por LSS



Adecuaciones Curriculares: IB

- Informes al día de Técnicos externos
- Fecha límite de presentación: Mayo de IB2 (6to)
- Ideal hacerlo a partir de IB1 (5to)





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